LORENZO RUIZ DE MANILA SCHOOL Vista Verde Executive Village, Cainta, Rizal Trunk lines: 682-18-41/6821842 Website: www.lorenzoruiz.edu.ph

Attach ID Picture

RECORDS AND ADMISSIONS OFFICE

JUNIOR HIGH SCHOOL ADMISSION FORM SCHOOL YEAR 20 ___ to 20 ___

Application	(Name in Birth Certificate)						
(Do not Fill)							
Date:		G! \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\	3.6.1.11. 3.7		.	Entering	
No.: Gender	Last Name	Given Name	Middle Name	Date of I	Birth	Grade Level	
Female Male							
Learner Reference Number				Place of	Birth	Nationality	
					-		
Religion	eligion Home Address				: #	Mobile #	
					a		
Name of School Last Attended					Previous Grade Level School's Tel. No.:		
Name of School Last Attended					School's Tel. No.:		
Address of School					ESC Student ID(SID) Number (If ESC grantee)		
						n/daughter of	
					alumna/alumnus?		
Reason for transferring to LRMS				Yes			
Father's Name				Occupati	Occupation:		
Office Address:					Contact #:		
Mother's Name					Occupation:		
Office Address:				Contact	#:		
Guardian's Name:				Relation	:	Contact #:	
Father's Specimen S	ignature	Mother's Specime		Guard	ian's Sign	ature	
		ADMISSION RE	•				
3 copies of recent ID Picture 1x1 Accomplished:							
Photocopy of Birth Certificate Application Form							
Photocopy of Baptismal Certificate (for Catholics only) Student Information Form Photocopy of Report Card Medical History Form							
Recommendation Letter (GS-SHS) Respect to the distance of the							
results for the contraction and the contraction are contracted as a second contraction and the contraction are contracted as a second contraction and the contraction are contracted as a second contra							
Note: Your child is temporarily enrolled unless the required documents are submitted to our office.							
(Ref. L	O.O #88, s. 2010)						
D							
Received by: Application approved by: (Pariton)							
(Initial) (Date) (Registrar) (Date) TESTING (Research and Guidance Office)							
Date of Test	Time	Place		eduled to:	Examine	r	
Test Results:	Time	Tidee	resent	duica to.	Examine	<i>.</i> 1	
Behavioral Observati							
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Examiner's Remarks							
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